Individualized Learning Plan & 504 Plan Suggested Accommodations

The following list is not intended to be exclusive but suggestive so that parents and educators can make an informed decision as to whether online learning is appropriate for their child.

Generally written accommodation on student plan	How online learning can address the accommodation
Assigned to co-taught class	There are no co-taught online classes. Local arrangements with the school mentor or Special Education teacher may be recommended to assist a student.
Preferential seating	Students learn in front of a computer and the family chooses the learning environment.
Visual support	Some of the online courses have many videos for the student to watch. These videos may be replayed multiple times allowing the student to take notes and work at his/her own pace. Students can also reach out to instructor for additional resources for supporting gaps.
Teacher and guided notes	Some, but not all courses, provide teacher or guided notes. If this is a critical component consult with the school counselor or mentor for help in choosing the most appropriate course.
Extended time on assignments	Extended time does not mean extended term. All courses have a set end date. However, there are no steadfast, unwavering assignment due dates in regular (non-AP) courses. Students are not penalized for turning in work past the suggested due date in regular (non-AP) courses as long as it is within the course term timeframe. Students in AP courses are expected to use additional time outside of the school hours (i.e. at

	home) to meet the expectations of the course pacing guide and due dates, rather than expecting extensions from the instructor. Students complete a pacing guide to help them determine where they should be in a course, but when an assignment is turned in is the decision of the student. Students need to keep in mind that they need to produce and turn in assignments on a regular basis, so they don't fall behind in the course.
Extended quiz/test time	All quizzes and tests can be taken over an extended time period.
Use of Computer for assignments	All work is done on the computer.
Use of notes/note cards	Use of note/note cards is always an option.
Larger print materials	Since work is done on a computer font size can always be adjusted. Students can also use the zoom feature.
Hearing impaired	Headsets can be utilized. Talk-to-text can be used with some courses. Checking out the ability of a course to easily use this function is recommended before registering for a class.
Frequent breaks	Work is done at student's own pace. There are many tests that also require a test to be finished once it has been started, but students can take a break whenever needed. Students should note to save after each question so that if they close the browser or wait too long to complete a test or a quiz, they would not lose their work.
Retake of quizzes or tests	Students may have an opportunity to retake quizzes or tests. This needs to be reviewed on an individual basis. Most online courses give a grade on total work completed. It is recommended that students complete all work in a course first and then go back, review, and retake any test or quiz for an improved grade. Doing very well on a small number of quizzes and test but not completing all work in courses with a passing score will most likely not be earned if a student has done well on all quizzes and tests, but has failed to complete the accompanying coursework.

Resubmission of assignments	Student should contact the instructor and request this option. Online courses look for mastery learning, and instructors will accommodate this when necessary.
Reduced assignments or workload	Courses are developed based on the State standards and while accommodations can be made, modifications which would result in change to content (thus no longer meeting standards) cannot. This needs to be reviewed on an individual basis. Many times assignments cannot be reduced due to material either being new or necessary for future work.
Alternative setting for tests	Many tests are taken at the student's discretion of time and place. If the proctored final exam session is too distracting, then the student can request an appointment for an individual test session.
Frequent prompts and checks for understanding	Online curriculum often quizzes students after small segments of work. If the student does not do well, the instructor will suggest that the student review the chapter, video, etc. and offer a chance to retake the quiz.
Retake only on areas not mastered by student	Online courses cannot single out questions. If a student wishes to retake, they must retake the full assignment/quiz/test.
Modified texts or alternative books	Online programs do not have alternative books or modified text. Many of the texts and material is embedded in the course with the exception of ELA/Visual Arts courses which require additional resources outlined in the syllabus. Courses do offer a variety of learning systems. Some courses are more text oriented and others may be more audio-visual. We recommend that the parent and students talk to the counselor or IOA administrator before registering.
Chunking of information into smaller segments with tentative due dates	Online classes allow students to do small amounts of work at a time. Students do need to be aware that this does not reduce the overall work, but it will allow a student to break up the work into small segments; this way several segments can be accomplished over a longer period of time, with breaks.

Advanced notice of large assignments and tests	Online courses expectations are transparent. All the course requirements and a pacing guide are given at the beginning of the course.
Teacher frequently checks for comprehension of test directions, tests, questions, test format, assignment, and/or understanding of curriculum	By nature, online courses are independent learning experiences chosen as an alternative by the family. Instructors are not on demand and interaction with a student in a one-to-one setting is limited and primary through electric means. Arrangements can be made to have a mentor proctor exams. Please keep in mind that students that require weekly, or more frequent, contact with an instructor may not be well suited for an online course, which can lead to frustration.
Provide oral retakes on quizzes/tests	Online classes are taught through the use of a computer and instructors are not on demand. Oral testing options are not provided through online courses and would be the responsibility of the home school to arrange and conduct.
Use of Calculator	Many of the math programs have online calculator options. Student may also bring a personal calculator for use.
Use of ipod or other music while learning	Much of the course work is done outside of school and the use of music is allowed even without headphones. Headphones for personal use are not allowed during a final exam.
Help with organization	Classes are inherently organized. Students can follow a logical format. Once assignments are completed they are directly submitted for grading to the instructor. Instructors can also assist with organization.
Extended term (one term class in two terms)	Special arrangements should be organized with IOA to accommodate such a request. Without prior arrangement, students must abide by our course end dates.
Final grading (pass/fail vs. letter grading)	We will report points earned out of total points in the course. We do not provide a 'final grade' but rather a final score. The school can convert those points into their own grading scheme, e.g. pass/fail if they so choose.